

Shanna Jones MENTAL ILLNESS (VNSG1238 01231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, MENTAL ILLNESS (VNSG1238

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "MENTAL ILLNESS (VNSG1238 01231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Shanna Jones 2023 Fall I (8 week) - 231E MENTAL ILLNESS (VNSG1238 01231E) No. of responses = 4



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=2.5 were clear. md=2.5dev.=1.3 The workload in this course was well distributed n=4 strongly disagree strongly agree throughout the term. av.=2.8 md=3dev.=1.3 The course was delivered as outlined in the syllabus. n=4 strongly disagree strongly agree av.=3.5 md=3.5 dev.=1.3 Assessments/exams were based on material strongly disagree n=4 strongly agree covered in assignments, readings, lectures, videos, av.=3 md=3.5group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of strongly disagree strongly agree av.=2.8 md=3 study, career, or degree. dev.=1.3 The instructor used a variety of instructional n=4 av.=2.8 strongly disagree strongly agree methods (examples: group discussions, student md=3 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree strongly agree av.=3 assignments. md=3.5dev.=1.4 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=2.5 md=2.5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	y disagree	50	0%	0% 2	0%	75%	25%	strongly agree	n=4 av.=4.3 md=4 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	y disagree	50	0%	25%	0%	75%	0%	strongly agree	n=4 av.=3.5 md=4 dev.=1
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	issatisfied	100	25%	25%	25%	25%	0%	Very Satisfied	n=4 av.=2.5 md=2.5 dev.=1.3
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	ry Unlikely	100 50 0	50%	0%	25%	25%	0%	Very Likely	n=4 av.=2.3 md=2 dev.=1.5
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree or	certifica	ate?							
	0 - 30 complete								50%	n=4
	31 - 60 complete	d credits							25%	
	61 - 90 complete	d credits (_						25%	
	91 + complete	d credits							0%	
7.2)	This course is instructed as:									
	a face-to-face	e course (100%	n=4
	a hybrid/blended course (a combination of face-to-face and online ins	struction)							0%	
	an online synchronous (students are required to participate online at a specific time)							0%		
	an online asynchronous (students view course materials at a	any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less cred	dit hours (25%	n=4
	6 - 8 cree	dit hours (25%	
	9 - 11 cree	dit hours (50%	
	12 or more cree	dit hours							0%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)		0%	n=4						
Associate of Arts or Multi-Disciplinary Degree (AA)		0%							
Associate of Arts in Teaching (AAT)		0%							
Associate of Science (AS)		0%							
Associate of Applied Science (AAS) in a technical area		0%							
Certificate in a technical area		100%							
^{7.5)} I am currently a high school student taking college courses.									
Yes		0%	n=4						
No		100%							

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- The course material in and of itself is the course's main strength, being how it is challenging as it is immensely interesting.
- This course was unreasonably hard the material was not distributed correctly resulting in very low exam grade for the class and when teacher was approached about multiple question and answers she got defensive and even Hollered at all the student when they were stating their opinions!
- exams where appropriately spread out.
- 6.2) What changes would you recommend that would improve this course?
- Instructor needs better time management and information distribution or the class hours need to be extended.
- Replacing the current instructor would be beneficial.
- i felt the material on the exams where not what we studied for.
- ^{6.3)} Any further, constructive comments?
- I believe that having an instructor which exhibits less perceived contempt towards students, is more receptive when being confronted with questions regarding an exam/assignment question, and who has better prepared themselves, as it pertains to course material, prior to administering the lecture, would add more value to the course, encourage student engagement, and reduce inconsistencies and confusion.
- She needs to be able to accept constructive Criticism instead of blaming the students and telling other instructors that we are lying and trying to pit them against each other
- none.